



# Title I Parent Advisory Committee Meeting

***October 30, 2024***  
***6:30 p.m.***

# Agenda

- Welcome
- Introductions
- What is Title I?
- Parent's Rights
- Parental Involvement
- Upcoming Events
- Committee Activity
- Contact Information



# Title I Schools (Suffolk Public Schools)



# Title I Parent Advisory Committee

- The District Parent Advisory Committee is an organization made up of parents and teachers from each of the 9 Title I Elementary schools, school board nominated representatives, and staff from the school administrative office.
- A ***Title I Parent Advisory Committee*** will be established to provide advice on all matters related to parental involvement in programs supported by Title I, Part A and/or Limited English Proficiency programs under Title III. The Title I Parent Advisory Council will reflect the ethnic and geographical composition of the school division, and will be comprised of no more than twenty-two members, which shall include parents, teachers, and administrators.
- Parents are selected by each building administrator. Parent names are proposed to the school board by the Superintendent, and voted on at the School Board's September meeting.
- Administrators for Federal Programs discuss the Title I application, budget, and other key components of the Title I program with the committee.
- Meetings are held four times a year.



# Title I Parent Advisory Meetings (2024-2025)

<u>Date</u>	<u>Time</u>	<u>Location</u>
October 30, 2024	6:30 p.m.	Hillpoint Elementary School
December 19, 2024	6:30 p.m.	Hillpoint Elementary School
*February 20, 2025	6:30 p.m.	Hillpoint Elementary School
April 24, 2025	6:30 p.m.	Hillpoint Elementary School

\* The District-wide Title I Parent Advisory Board will conduct an annual review of the Title I District-wide Family Engagement Policy.



# About Title I, Part A: Improving Basic Programs

- Title I, Part A provides financial assistance through state educational agencies to school divisions and public schools with high numbers or percentages of children from low-income families to help ensure that all children meet challenging state academic content and achievement standards.
- School divisions target the Title I funds they receive to public schools with the highest percentages of children from low-income families.

# About Title I, Part A: Improving Basic Programs

- Schools enrolling at least 40 percent of students from low-income families, or schools who have received a schoolwide eligibility waiver, are eligible to use Title I funds for schoolwide programs that are designed to upgrade their entire educational programs for all students, particularly the lowest-achieving students.
- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.

# SPS Title I Program

- Allocation: \$3,498,619.73
- 9 Title I schools (elementary)
- All schoolwide programs
- Funded staff (91% of the grant) :
  - Coordinator (70%)
  - Administrative Asst. (70%)
  - Community Engagement Facilitator (50%)
  - Early Childhood Instructional Coach
  - 4 reading specialists
  - 11 interventionists
  - 9 academic coaches
  - 14 paraprofessionals



## Schoolwide means:

- The school uses Title I funds to enhance the entire educational program of the school.
- Title I funds are used to serve all children in order to increase academic achievement.
- Select students will receive pull out/push in services from our reading specialist(s), interventionists, and other instructional staff to assist with increasing and improving their core content skills and abilities.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in passing Virginia's Standards of Learning Assessments and/or are in danger of not passing.
- The Schoolwide Plan (School Performance Plan) for each school will be available for your review.

# Title I Programs Provide Supplemental Support

- Additional instructional staff (teachers, paraprofessionals, reading specialists, academic coaches, interventionists)
- Professional development opportunities for instructional staff and administrators
- Family Engagement activities and materials;
- Supplemental instructional materials in core content areas
- Supplemental instructional software in core content areas



# Parent's Rights to Know

- The professional qualifications of the classroom teachers instructing your child.
  - Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
  - Whether the teacher is teaching under emergency or other provisional status because of special circumstances.
  - Whether the teacher is teaching in the field of discipline of the certification or degree he/she received
  - Whether paraprofessionals provide services to your child and, if so, their qualifications.
- If your child is assigned a teacher for four or more consecutive weeks who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.



# Parent's Rights to Know-Continued

- About state or division policies regarding student participation in any assessments mandated by ESSA, including any policy, procedure, or parental right to opt students out of such assessments.
- Parents of all identified English learners (ELs) of their child's placement in a language instruction educational program (LIEP).
- School's State and Federal Accreditation Status
- VDOE School Profile for your child's school
- School's Standards of Learning Performance



# Working together!

Parents/families at each of the elementary schools are involved in the development of the following plans/policies:

- Schoolwide Plan (Comprehensive School Support Plan)
- School-Parent-Family Engagement Policy
- Family Engagement Plan & spending of Family Engagement Funds
- Division Family Engagement Policy (Citizens' Advisory Committee of the School Board- 1 parent & 1 parent alternate per school; 4 meetings per year)



# District and School Family Engagement Policies

- Family Engagement policies must include a district policy and a school policy.
- Policies should not be identical.
- District policies broadly address the needs of students and families across the district.
- School policies should be fluid and responsive to the current needs of children and families within the school.
- Parents must be involved in the creation and evaluation of these policies.
- The law requires all Title I parents to have access to these policies (website, newsletter, annual meeting, etc.).
- [SPS District Wide Title I Family Engagement Policy](#)



# Family Engagement Policy Requirements

- Engage families actively in developing, implementing, and evaluating our family engagement program.
- Empower families to influence critical decisions related to education and community matters.
- Collaborate with families to craft the Family Engagement Policy.
- Conduct an annual meeting to educate families about Title I requirements and their entitlement to participate in the Title I program.
- Ensure families receive timely information about Title I initiatives.
- Support families in comprehending academic content standards, assessments, and methods to enhance their children's academic progress.
- Offer resources and training to assist families in enhancing their children's educational outcomes.
- Inform families about available parenting resources at both the school and district levels.

# December Family Engagement Activities (2024-2025)

Booker T. Washington Elementary: **Reading Lights the Way: Garden of Lights** (December 12, 2024 from 6:00 p.m. - 7:30 p.m.)

Creekside Elementary: **Pages and Pajamas** (December 5, 2024)

Elephant's Fork Elementary: **The SOLstice of Learning: A Chill N' Learn Event** (December 12, 2024)

Hillpoint Elementary: **Chill Out with Math and Music** (December 5, 2024 from 6:00 p.m. - 7:30 p.m.)

Kilby Shores Elementary: **Give the Gift of Reading** (December 10, 2024)

Mack Benn Jr. Elementary: **Parent Literacy Workshop** (December 12, 2024 from 8:00 a.m. - 9:00 a.m.)

Nansemond Parkway Elementary: **Celebrating Unity Through Family Engagement Night** (December 10, 2024 from 6:00 p.m. - 7:30 p.m.)

Oakland Elementary: **Reading Under the Stars** (December 12, 2024 from 6:00 p.m. - 7:00 p.m.)

Southwestern Elementary: **The Gift of Reading** (December 10, 2024 from 5:00 p.m. - 7:00 p.m.)

**Please support your school during these events. Events should be posted on the school's website.**



# District-wide Family Engagement Activities

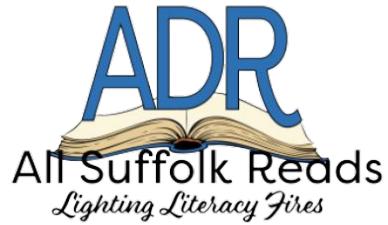
A current 2024-2025 Division-wide Family Engagement event that is coming up:

**Military Resource Fair**: November 7, 2024 from 6:00 p.m. - 8:00 p.m.  
@ King's Fork Middle School

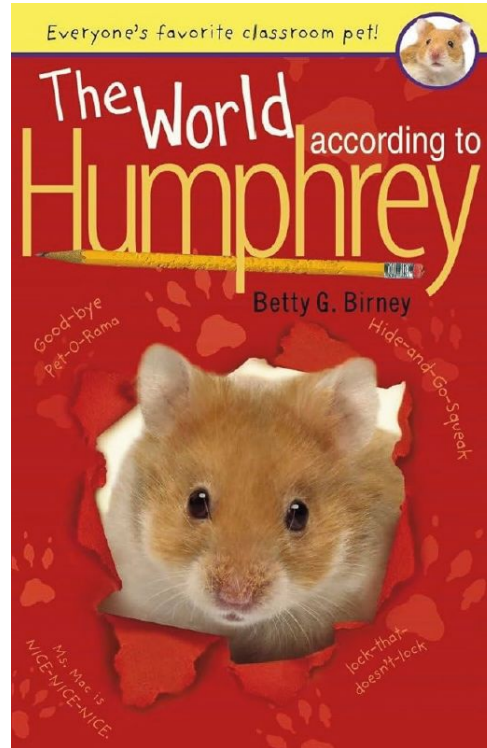
## **Vendors attending:**

- Youth for Tomorrow
- The Barry Robinson Center
- PEATC
- Fleet & Family Support Center NSA Hampton Roads Portsmouth Annex
- Suffolk DAV Chapter 5
- Mission United (United Way)
- SPS Special Education Team
- KFHS Navy JROTC

Smart Mouth Pizza will be served for dinner by our Food Services Team. Please help us spread the word to the military families at your schools!



## The World According to Humphrey ([Flyer](#))



**Goal:** Create a culture of family reading in the home

Light Literacy Fires  
Across the Suffolk Community

## The World According to Humphrey ([Reading Schedule](#))

# Title I Parent Advisory Committee Activity

**Purpose of this activity:** To gather input from committee members on topics and activities they would like to explore during Title I Parent Advisory Committee meetings, fostering engagement and ensuring the committee addresses relevant issues.

- Think about topics you believe are important for children's education and overall school experience.
- Possible areas of interest: Academic Support, Community Resources, Family Engagement, etc.
- What specific activities or information you would like related to each topic.
- Suggestions to help cover topics: guest speakers, workshops, or other resources.

# Comments & Questions

**We are happy to help you!**

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